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II. Course Contents

- Course Title: 21st Century Literatures from the Philippines and the World
- Course Description: This literature course aims to engage students in critical study and appreciation of 21st Century literatures rom Philippines and the World encompassing their various dimensions, genres, elements, structures, context and traditions.
- Learning Tasks/Objectives/Aims: At the end of the term/semester, the senior high school student is able to:
 - 3.1. Affective appreciate one's literary heritage by showing eagerness and an interest to further read fiction, poetry, essay and drama.
 - 3.2. Cognitive identify the genres, elements, and themes of various literary compositions; and analyze literary texts that manifest the writer's visions of life and craft by relating them to their personal socio cultural registers of being Asian, Anglo-American, European, Latin American and African.
 - 3.3. Psychomotor demonstrate their understanding of the breadth and depth of Philippine and World literatures through a critique paper (fiction, essay, poetry and drama as performance).

III. Outline of the Course

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